



## **ANOTHER CHAPTER IN THIS STORY: Trajectories and Destination**

*Bruno Freitas Santos*<sup>1</sup>

### **1 -INTRODUCTION**

"What memory loves stays eternal"  
Adélia Prado.

The word Memorial comes from the Latin Memorial and means moment, memorable facts, which need to be remembered, so the Memorial is an important instrument for understanding events and a valuable reference for reflection on teaching knowledge and practices. The memorials proved to be a modest but vigorous sample of

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<sup>1</sup> Master in Professional and Technological Education ProfEPT  
IFSertãoPE. E-mail: [bs1926019@gmail.com](mailto:bs1926019@gmail.com)

what has been produced in the field of education by thinkers of great prestige in the Brazilian academic and educational environment.

## 2 -SCHOOL TRAJECTORY, REENCOUNTER WITH SCHOOL MEMORIES: A CARTOGRAPHY OF THE SELF

Words that would name marks or traits of a life-childhood, expressed by curiosity and restlessness, by the taste for asking and wanting to grow, to create and transform, and, even more, by the fearlessness of dreaming. Words that would name the "wanderer of the obvious", as he will define himself. (Buarque, 2023, p. 6)

My name is Bruno Freitas Santos, I am the eldest son of Sebastião and Edna, I am a native Brazilian, during my academic career several subjects that I studied made me remember the way I taught I had, the good memories and the moments that made a difference in my learning.

I was born in the city of Remanso Bahia, I have always lived in the perspective of studying and striving hard enough to always be the best, in the face of so many financial and social difficulties. A moment of Brazilian roots, in which an essentially northeastern belonging was highly valued.

I did early childhood education at the Chapeuzinho Vermelho Municipal Nursery, the initial years at the Cel Olímpio Campinho School Group and final years at the Presidente Figueiredo Municipal School and high school

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at the Ruy Barbosa Municipal School in the city of Remanso BA. I attended my first graduation at the Cidade Verde University Center in Maringá PR in 2006 and followed by three more new degrees to meet the demands that arose in the schools, from which I was being assigned.

The teaching experience in High School was and is undoubtedly a milestone from my teaching perspective, where it was marked by the absence of qualified teachers, without the proper specific training.

My mental effort has always been a lot, because I have always dedicated myself to being the best son, and the best professional. Regarding High School, I identified with the methodology of some teachers who, even without specific qualifications, always made an effort to give the best of themselves. Many experiences that served to mature my teaching a lot in the organization of my teaching and learning process.

The teaching-learning process has always been marked by comings and goings that served as a guide for my experiences and strengthening as a person and as a professional.

After my graduation, I highlight here my experience of the specialization in language and literature at the Evangelical Faculty Cristo Rei in Picos PI in 2008. I completed my specialization and soon joined other academic training for better personal and professional improvement.

Being more objective, my more immediate future horizons are to achieve my doctorate, as I have always been concerned with the process of initial and continuing education.

### 3 -THE PATH FROM SCHOOL TO UNIVERSITY: MY ACADEMIC AND PROFESSIONAL TRAJECTORY

Continuing my reports, I finished teaching in 2001 and started my teaching practice at the Municipal School of Formoso in the rural area of Remanso Bahia. In the final stretch of the year, I had numerous obstacles such as the lack of materials to carry out teaching activities.

My personal and professional life has always been marked by moments of ups and downs, but it has always been designed by dedication and effort. As a teacher, I saw an opportunity to gain experience, to better offer a teaching practice to my students.

In the midst of digital tools, I have always been concerned with the quality of teaching and learning for my students. Today we had enormous difficulty both with technology and with the organization and knowledge of curriculum matrices as important and mandatory factors. All my experiences were wonderful and productive.

We live in difficult times, where we greatly need the support of our governments, so that today's school is a reference of quality and opportunity for all those involved in this process.

Thus, the school cannot be ignored or left on the sidelines of silence, a reality that needs to be positively transformed, even in the midst of so many contradictory and controversial truths and facts. I am currently a teacher in the municipal and state network in the cities of Remanso BA and Pilão Arcado BA. Professionally speaking, I feel fulfilled for helping in the

formation of critical thinking of countless people and contributing to the formation and qualification of the job market.

#### **4- MASTER'S PROJECT: A DREAM TO BE CONSOLIDATED.**

In 2024, the selection process for Prof-Filo, a professional master's degree in philosophy aimed at high school and elementary school teachers, which was an important opportunity to expand new horizons and new knowledge. A graduate program that confers the title of master in philosophy, as it would be an opportunity to improve my teaching practice and from there improve my teaching action, as a person and professional.

My pre-selection project was based on the great studies of Paulo Freire (1921-1997), a Brazilian educator, creator of the innovative method in teaching literacy to adults. And that today he is a noble figure, who has been a reference around the world as a citation of monographs, dissertations and doctoral theses. A unique and singular moment in my professional life, because here I will be able to mature in the life and work of one of the greatest philosophers of all time, bringing his lenses on how to educate and how to teach in the midst of such a complex and contradictory society. "For Paulo Freire, as historical beings who think and make their own reality, in men – beings of "what to do" – theory and practice should be thought of in an original, essential connection." (Buarque, Carvalho, 2024b, p. 5)

Thus, immersing oneself in Paulo Freire's universe is more than contributing to education in various ways, such as literacy, the training of educators and the criticism of traditional education. With a teaching methodology for the literacy of young people and adults, which to this day inspires studies and scientific research around the world.

Another key point here is the importance of literacy with the reading of the world, developing critical awareness and the popular emancipation of individuals, who will be able to change the world.

Thus, it is through my project, my educational product, which would initially be a philosopher game that addresses the Freirean universe, which will certainly contribute to the development of critical-reflective educational practices. Deconstructing a certain taboo, which was placed by traditional education as "banking", where it was defended that teaching should be based on dialogue, where teacher and student build knowledge together, thus valuing the different relationships between teacher, student and society.

Finally, a democratic pedagogy is preached here to transform the relations and forms of exercising power, in which everyone is a subject of rights and duties inside and outside this troubled society.

## 5- FINAL CONSIDERATIONS

This memorial allowed the opportunity to go back in time, through memories and photos, remembering the difficulties and opportunities experienced throughout my school career, spent in the urban and rural areas. The memories of childhood in the daycare

made me remember the traditional and punitive didactics, which was adopted with the children, making a parallel between before and after with traditional education and with the new educational models present in the century.

In high school I acquired experiences, which made it possible to easily present seminars, because even in the face of the difficulties encountered, I improved myself for a reality, which in the future I could experience in higher education, which opened new horizons for a promising future.

It was not easy to attend the undergraduate courses with different teaching methodologies, but the knowledge acquired allowed a contribution to professional and academic life, instigating the search for research and innovative teaching methods, based on meaningful learning.

All the experiences I have had during my school life have influenced me to study Pedagogy, this course will bring the opportunity to work in different school environments, as I have already experienced the reality of each one in a participatory way, and now I want to contribute constructively to broad and meaningful education.

I believe that I achieved my main objective in this Academic Memorial, which was to report my educational trajectory, thus making it possible to reveal a little of the reality lived and the commitment to education, giving a greater meaning to my academic career.

## SUMMARY

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This academic Memorial is a small autobiographical narrative, with the results of surveys of my trajectory through Early Childhood, Elementary and Academic Education, reporting the experiences acquired over the years, considering that the facts presented deal with memories of this path traveled and the main collaborations for my personal development. where the perception of the teaching methods is viewed as a result and its positive and negative character in the student's life is concluded depending on its application or absence.

**Keywords:** Education; Memories; School.

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*Submitted in March 2025*

*Approved in April 2025*