

Re(senhas)

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MEMORIAL: EVERYDAY FACTS, STUDENT AND PROFESSIONAL TRAJECTORY

Maria Regina Da Conceição Neta¹

1. Introduction

"Men who live and move and act in this world can only experience the meaning of things by being able to speak and be intelligible to each other and to themselves"

Hannah Arendt

In this memorial, I present the most relevant facts and moments of my life, both in the personal, professional

¹ Master's student in Philosophy at PROF-FILO Núcleo IFSertãoPE.

Email: maria.neta1@prof.ce.gov.br

and academic spheres. The intention is to socialize moments that were of great value and significance to me, as they reveal my essential experiences and that these can awaken and encourage people to think of decoloniality, positioning and self-affirmation in what is desired, as stated by Abreu (2023): "our challenge is to bring perspectives that allow us to decolonize looks, bodies, memories, and above all, knowledge".

And as my experiences are the result of many efforts and dedication because as I come from a rural area and I am a descendant of a family of low economic and social status, since I come from a farmer father and mother, coming from a large offspring, consisting predominantly of girls, which to achieve goals and achievements, requires a lot of commitment since women, Black people, too, need more perseverance to be able to excel in life.

From this perspective, Djamila Ribeiro (2019), when referring to the living conditions of black people, shows that "it is a rooted social structure), where inaction contributes to perpetuating oppression". Abreu 2023, states that the disadvantaged person needs to seek ways to overcome the cognitive injustices resulting from the effects of this colonial project. And with poor women, even though they are white, it is no different, so the importance of searching, proactivity and constant action is necessary.

Thus, this document will consist of moments experienced in childhood, adolescence and adult life in line with the academic trajectory at the level of Elementary, Secondary, Undergraduate and Graduate Education in parallel with the facts of daily, social and

professional life, as well as the process of entry, participation and my performance as a master's student of PROF - FILO 2025 at the esteemed institution IFSertãoPE in Petrolina.

2. Origins and facts of everyday life

On December 10, 1975, on a Wednesday morning, at the Lobos farm, in the municipality of Conceição Paraíba, the couple's third-to-last daughter (Estendislau and Maria) was born, Maria Regina da Conceição Neta, white, with a continuously young and adventurous spirit, coming from a family of father and mother who made a living from agriculture, with 8 children, six are women and only two are men.

As the age gap between one child and another was only a year apart, the eldest took care of the younger ones.

There were fights between the children over food disputes that were exclusive to the youngest, however, as soon as the father and mother were aware of it, they then reprimanded and corrected them.

The toys and games were corn cob dolls, dragging chairs, playing hopscotch and stealing the flag, as a form of stimulus and refuge from the distraction of the journey, because for Walter Benjamin (2023), "playing, without a doubt, always means liberation".

As a child, I began to help with the care of animals such as cattle and sheep, in herding activities and feeding the herd, as well as in planting and harvesting the garden, carrying water home on the donkey with an anchor and sweeping the yard with a bush broom.

The first letters were learned at home with the help of the father, who used the strategy of placing the alphabet and numbers in sequence and on a sheet of notebook, alternately covering with another sheet with a hole and asking for the letters or numbers alternately.

At the age of 6, I went to study in the city together with my sisters, staying on the farm father, mother, my older brother who was helping father take care of the animals and my younger brother. In the city, life was not easy either, because despite being my own home, it did not have good infrastructure and there were no resources to support everyone.

Thus, my sisters and I needed to help in the family home to support ourselves. And so it happened throughout Elementary School until the end of High School, former scientific and pedagogical high school, and despite the economic difficulties, I always strived to be a good student, always being featured in the class.

A curious fact is that when I was in the first year of high school, the executioner teacher of Writing (Tico Cardoso), gave me an essay and I imagined what my debutante birthday party would be like, and I wrote: "on December 10, nineteen hundred and ninety, my friends came to my house, brought cake, gifts, They celebrated with me and this was my first birthday that was celebrated with cake and friends".

Another important occurrence for me, also in the first year of high school, is that I was elected with the "best average". For this reason, the Literature professor presented me with the book "O Tronco do Ipê" by José de Alencar.

It is also worth mentioning what happened one morning when my father was manually milking the cows, he instructed me and my sisters from Dores and Lourdinha to see that the sow did not drink the milk and we playing hopscotch, we only saw when the sow had her head inside the bucket of milk. My father then when he saw it, he came with a bowl of milk in his hand, threw it at us and we ran, we climbed on a mango tree so dad wouldn't hit us.

Another story that made me very happy was when we bought our farm in Conceição on October 4, 2022, as it is a little land blessed by the Supreme Being with many coconut trees and a beautiful orchard that I planted and that I water when I am there on weekends.

It is also on the farm where we raise cattle, horses and chickens, because Rogério, my husband, loves to raise animals and I learned to like it a lot with him too. It is worth noting that I have a cow by the name of Xuxa that she is very intelligent, since she pulls the direction of the other cattle. I talk to her, she attends to me, I give her food in her hand, I pet her and on my birthday, December 10, 2024, she gave birth to a beautiful calf that looks like the Senepol breed, which is a contemplative beauty of the farm.

3. Professional and Academic Trajectory

3.1. Education

- Approval in the first (Peneirão) and second phase of the entrance exam of UFPB (now UFCG) for full degree in Geography: 1988 - 2002;

It was 4 years of coming and going from Conceição to Cajazeiras on Sundays and returning at night on Fridays, living in student houses, the famous university residences, an environment of a lot of noise and disorganization, since 7 young people lived in the same room and 22 girls lived in the same house. The food was at the university restaurant, the famous RU.

During graduation, I was a scholarship holder of the Extension program - PROBEX of the discipline of Mineralogy.

Between 2001-2002, I was approved in the Municipal Competition of Cajazeiras for Elementary School II teacher and still not knowing how to follow the process, but at the time there was fairness in the convocation processes, one day I received a call when I was at my home in Conceição Paraíba, summoning me to take over the classes at the Maria Guimarães Coelho schools, North Zone of Cajazeiras and João Dias in the District of Boqueirão, 20km away from Cajazeiras. It is worth remembering that my first salary was R\$ 320.00 and for me it was so much money that I didn't even know what to do, nor how to spend it.

- Post-Graduation in Management for the Semi-arid Northeast UFCG 2004 - 2006;

After a year and 6 months of graduation, I started my first Specialization in the night shift, since in the morning I was studying Computer Technician at IFPB and in the afternoon, as I was already a teacher in the municipality of Cajazeiras, I taught in a rural school two afternoons a week and in another school in the urban area, three afternoons.

- Approval in the competition for teacher of the State of Ceará: 2003-2004

In 2003, I took the exam for Geography teacher in the State of Ceará, taking over in 2004. It is worth remembering that the fatigue to study for this exam was great, because I studied at IFPB in the morning, taught late, did postgraduate at night and when I left graduate school I went to my friend's house to study, when I realized I was dozing off and my friends Lucineide and Rosário studying. At the time of registration in the contest, I did not know Iguatu by name, but as there were 12 vacancies, we signed up. When the result came out, only I passed, my friends were not approved. So, the concern came, how to organize the titles, take the exams and deliver them in Fortaleza? At first I decided not to go, but it was extended and some other friends of mine convinced me, so on the last day of the overtime I went to deliver the titles. And in the last minutes of the workday, I arrived from Fortaleza in Iguatu to deliver the protocol to the Regional Coordination - CREDE 16. Then, I ran by motorcycle taxi to the bus station, to board the Progresso bus that left at 5:30 pm for Cajazeiras-PB. Anyway, it was just a rush.

From there, it was a dilemma: to ask for resignation from the job of the Municipality of Cajazeiras and on August 28, 2004, I left Cajazeiras PB, with a suitcase of clothes and a fan to take my job in the State of Ceará, more precisely in Iguatu.

The first impasse was the capacity in two schools and a salad of subjects: Geography, History, Philosophy and Mathematics, in addition to 17 daily newspapers. It is worth mentioning that I went to live with two girls and a boy who after meals the sink of dishes was waiting for me, and I was tired of classes, of traveling by motorcycle taxi to the school units and home, it was stressful when I looked at the sink of dishes that was a real pile.

So, I only lasted 4 months and went to live with another colleague and after 2 years I went to live alone in a house and then in an apartment, until I bought my house in 2012.

I lived alone for 15 long years (there were many sleepless nights in fear) until April 17, 2019, when my prince became disenchanted, came from Mato Grosso do Sul, moved in with me and on January 19, 2023 we got married. It was a beautiful party at the Patrícia Festas club, live music with Dedé Moral and lots of food, because Rogério, my husband, killed a heifer, chickens, pigs and sheep. Anyway, everything was perfect! Many guests and relatives from the Ministry of Health came, because my husband, Rogério Andrade, and I are legitimate cousins and we have lived very happily in these almost six years of union.

In Iguatu, I have practically half of my life to this day, it was here that I recognized myself

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and also became known as a teacher, researcher, Internship and Pedagogical coordinator.

I was an advisor for the Revitalization Project of the Riparian Forest of the Jaguaribe River in the Surroundings of Iguatu, with which the school benefited with R\$ 5,000.00 in 2006. I also supervised the SOS Drinking Water project, which won first place at the CREDE 16 Regional Fair, in 2009. With this project, which had as members: I, advisor, Ruan Ferreira and Vanessa Gomes, authors, we traveled representing EEEP Amélia Figueiredo de Lavor, through several Brazilian states: Northeast Science and Technology Fair - FENECIT in Recife; NORTH-NORTHEAST SCIENTIFIC EXHIBITION - MOCINN - Belém do Pará, in this event we won accreditation for the Puebla Fair in Mexico; SCIENCE AND TECHNOLOGY FAIR OF SOUTHERN MARANHÃO - FECITEC Imperatriz Maranhão. In the latter, the summary was published in the YEARBOOK of this fair.

- Approval in the Law Course at the Regional University of Cariri: 2013-2018

Admission to the Law course took place via entrance exam after 18 years of completing High School I faced a Physics and Mathematics test which was my terror, but when the result came out, I managed to answer half of the test of these two subjects, I got 8.25 in the essay and closed Geography and History, I got 13 of the 15 questions of Portuguese Language right, which guaranteed me the

6th place in a course that until then only the elite was approved.

- Post-Graduation in Educational Management and Law: 2020-2021

During the Pandemic, working from home in the Coordination of a school, I felt the need to do a postgraduate degree in Management and Law, taking advantage of my legal knowledge in line with the desire to manage a school.

- Bachelor's Degree in Pedagogy: 2023-2024

As I have always liked to update and deepen myself in the didactic processes, I decided to take the Pedagogy course at the University Center of Maringá - UNICESUMAR. Despite being private, I enjoyed the experience, the organized, welcoming and attentive institution and an extraordinary and self-explanatory platform.

- Approval in the Professional Master's Degree PROF - FILO 2025

Discredited from a dream of doing a master's degree, as I had already tried at the Regional University of Cariri - URCA and Federal University of Ceará, the opportunity came to take a course as a Special Student at IFSertãoPE, with professors José Aldo and João Farias: Argumentation, Rhetoric and Dialectics,

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where I was very encouraged to participate in the selection for the Master's Degree and finally, came the great surprise and achievement of being approved in the PROF - FILO by IFSertãoPE. I was really happy and today I am studying. Despite the distance from Iguatu to Petrolina, every 15 days I go with enthusiasm, because the teachers are very attentive and nice and the discussions, reflections and suggestions are beautiful, fitting perfectly with my pedagogical practice.

3.2 Professional career

I was approved in the municipal public competition for Geography teacher of Elementary School II in the municipality of Cajazeiras, Paraíba, in the years 2001 and 2002, in the state public competition of Ceará for teacher of Geography of High School in the years 2003 and 2004, in the municipal competition for teacher of Elementary School I of Conceição, Paraíba, in 2019, and in the public tender for high school teachers in Paraíba, in Sousa, in 2020.

4. Final Thoughts

In view of the events, stories and facts narrated about my life that were presented, I can say that I am a woman who has great esteem and commitment to education, since most of the passages reported are related to my origin or the act of educating and after more than 20 years of my first degree I am attending the Master's Degree PROF - FILO at IFSertãoPE in

Petrolina, more than 500 km away from Iguatu-CE, but due to the desire to achieve my goals, the adventurous spirit and the will to prosper, I remain firm, dreaming, believing that it is possible and, moved by that, I face the road, stealing time for reading and for doing work.

All this in favor of professional improvement, improvements in my didactic praxis and better salary conditions, since we need to constantly update ourselves, because as Carol Ito (2024) states, "The new always comes".

Thus, this master's degree will provide me with a new in my personal and professional life as well as the feeling and practices of self-teaching, altruism and decolonialism". And since being a teacher means being responsible for social intervention and changes in society, Pinheiro (2023, p. 147) states that the school corresponds to: "[...] fundamental social complex in the process of transformation of social reality [...]". In this way, as a woman of simple origin, aware of the impacts that machismo has caused me, I seek to strengthen myself in knowledge and pedagogical practice, thus, Pinheiro (2023), emphasizes that "white teachers hardly think about preparing classes on whiteness, about questioning why most scientists are white and that this is not the result of an attribute of their genealogy, but of a racist and patriarchal construction that privileges them".

Thus, as a teacher in training, I understand that we must be curious, insistent and, above all, implement and bring practice closer to our speech, and in this way, demystify colonialist ideas, transforming them into

decolonialist ones, for the construction of more humane and fraternal practices and experiences.

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